You are required to create three (3) learning objectives which accurately describe the main objectives of your proposed course.

Please include the following components in your learning objectives:

A. **Action component.**
Ask the question, “What do I want learners to DO as a result of this activity?” This section of the objective must contain a verb of action. See the excerpted listing from Bloom’s Taxonomy of possible action verbs to be used in creating your learning objectives.

*Examples:*
ASSEMBLE the components of two critical care scenarios using the process to guide future scenario development.
IDENTIFY a debriefing strategy for use in an existing simulation scenario.
DEVELOP a hypothesis statement for one potential research effort.

B. **Subject component.**
Ask the question, “What subject or topic do I want participants to LEARN as a result of their participation in the activity?”

*Examples:*
Assemble the COMPONENTS OF two CRITICAL CARE SCENARIOS using the process to guide future scenario development.
Identify a DEBRIEFING STRATEGY for use in an existing simulation scenario.
Develop a HYPOTHESIS STATEMENT for one potential research effort.

C. **Measure component.**
Ask the question, “How will the participant MEASURE his/her success in implementing the knowledge gained in the activity?”

*Examples:*
Assemble the components of two critical care scenarios USING THE PROCESS TO GUIDE future scenario development.
Identify a debriefing strategy for USE IN an existing simulation scenario.
Develop a hypothesis statement for ONE POTENTIAL RESEARCH EFFORT.
**Bloom's Taxonomy**

Benjamin Bloom (1956) created a useful taxonomy for creating measurable objectives in the educational setting. Reference this listing of sample verbs for your consideration in creating measurable learning objectives for your proposed course.

<table>
<thead>
<tr>
<th>Competence</th>
<th>Skills Demonstrated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge</td>
<td>list, define, tell, describe, identify, show, label, collect, examine, tabulate, quote, name, who, when, where, etc.</td>
</tr>
<tr>
<td>Comprehension</td>
<td>summarize, describe, interpret, contrast, predict, associate, distinguish, estimate, differentiate, discuss, extend</td>
</tr>
<tr>
<td>Application</td>
<td>apply, demonstrate, calculate, complete, illustrate, show, solve, examine, modify, relate, change, classify, experiment, discover</td>
</tr>
<tr>
<td>Analysis</td>
<td>analyze, separate, order, explain, connect, classify, arrange, divide, compare, select, explain, infer</td>
</tr>
<tr>
<td>Synthesis</td>
<td>combine, integrate, modify, rearrange, substitute, plan, create, design, invent, compose, formulate, prepare, generalize, rewrite</td>
</tr>
<tr>
<td>Evaluation</td>
<td>assess, decide, rank, grade, test, measure, recommend, convince, select, judge, explain, discriminate, support, conclude, compare, summarize</td>
</tr>
</tbody>
</table>