Teaching & Education - Accreditation

Course Information

Objectives:
1. Identify alignment between an organization’s mission/vision and the course offerings of the simulation program.
2. Examine various ways programs design their simulation activities.
3. Develop or refine tools to guide the simulation design process.
4. Discuss the processes used by various simulation programs to evaluate simulation experts and subject matter experts.
5. Describe the process of using learner feedback and evaluation as part of a continuous improvement cycle.

Faculty:
Lisa Paganotti is currently the Simulation Manager for Ross University School of Medicine (RUSM) - Clinical Sites. She has earned a B.S. in Health Education, a M.S. in Physician Assistant Studies and a Certificate of Advanced Graduate Studies in Health Professions Education. She is a graduate of the Center for Medical Simulation’s Instructor Training Course and Advanced Instructor Training Course and is currently a PhD student in Translational Health.

Lisa has been working in healthcare simulation education since 2011 and continues to work as an Emergency Medicine Physician Assistant. She began working in simulation at RUSM’s Simulation Institute, which is located on the medical school campus and is utilized primarily by medical students in their pre-clinical years. The simulation program is integrated into the medical school curriculum and includes manikin-based simulation, virtual simulation and standardized patients. Lisa played a key role in the RUSM Simulation Institute becoming a Society for Simulation in Healthcare (SSH) accredited site in Core Standards, Teaching and Education in 2013, with reaccreditation in 2018. In 2015, Lisa transferred to a hospital-based simulation program and served as the manager for their developing program focused on curriculum for clinical clerkship students. In this role, she developed and implemented simulation curriculum and facilitates and debriefs simulations for medical students, medical residents and nursing students.