CHSE® Description of Eligibility Requirements

This document describes the rationales behind the eligibility requirements for CHSE®.

Eligibility & Requirements Rationales

An individual may apply to become certified if they meet the following criteria:

- Participate in healthcare simulation in an educational role.
    - The CHSE® certification is designed for individuals who are (and have been) involved in healthcare simulation from an educational perspective. It should be noted that many job titles beyond "simulation educator" or similar would be eligible as long as their job role allows for an educational role. The educational role may also be for other educators, operations specialists, or others as compared to requiring students.
    - Healthcare simulation is defined as*:
        - A technique that creates a situation or environment to allow persons to experience a representation of a real event for the purpose of practice, learning, evaluation, testing, or to gain understanding of systems or human actions.
        - An educational technique that replaces or amplifies real experiences with guided experiences that evoke or replicate substantial aspects of the real world in a fully interactive manner (Gaba, 2004).
        - A pedagogy using one or more typologies to promote, improve, or validate a participant's progression from novice to expert (INACSL, 2013).
        - The application of a simulator to training and/or assessment (SSH).
        - A method for implementing a model over time.
    - An Educator (Simulation Educator) is defined as*:
        - Person who uses the modality of simulation to educate learners, utilizing evidence-based strategies.
        - Person who supports healthcare professionals who are learning to manage clinical situations and provide care that is safe, effective, efficient, timely, patient-centered, and equitable. May teach an individual learner or a group of learners practicing to work as a team (Lindell, Poindexter, & Hagler, 2016).
- Possess a Bachelor's degree or equivalent combination of education and experience.*
    - This requirement was set to support the ongoing professional development of individuals in healthcare simulation beyond CHSE®. Further, the depth and breadth of thought, performance, and leadership knowledge, skills, abilities, and attitudes required of a CHSE® support this requirement.
        - Those without a Bachelor's degree can petition for equivalency based on completed education and experience.
- Document two (2) years continued use of simulation in healthcare education, research, or administration.
    - Just as degrees are important to this certification eligibility, the experiential component is likewise important. It has been determined that two (2) years is a minimum requirement for someone applying for CHSE® given the range and level of performance expected.
- Demonstrate focused educational expertise in healthcare simulation activities and settings.

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- This requirement is written to support the inclusion of all settings and learner groups in healthcare simulation. It is recognized that healthcare simulation occurs in many ways, and it is intended to include all settings. It is also intended to exclude any simulation activities and/or settings that are not healthcare related.
- It is inclusive of simulation using all modalities (e.g. manikins, standardized patients, virtual reality, augmented reality, computer-based, etc), all parts of the simulation process (e.g. briefing, debriefing, etc), and participants in all phases of learning (novice to expert).
- Interested applicants can find more information on the details of the content in the CHSE® examination blueprint.
    - https://www.ssih.org/chse

*Definitions come from the Healthcare Simulation Dictionary, posted at www.ssih.org/dictionary.

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